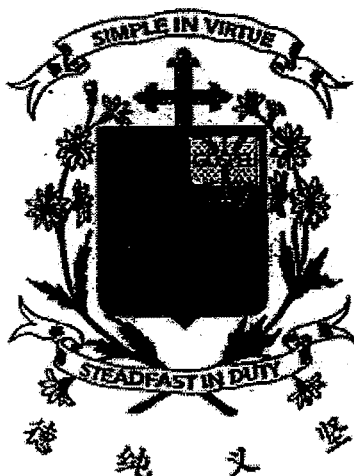


Name : \_\_\_\_\_ (      )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Semestral Assessment 1

9 May 2016

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 Only \_\_\_\_\_ and \_\_\_\_\_ know how to solve this Mathematics problem.

- (1) I ... you
- (2) you ... I
- (3) me ... you
- (4) you ... me

2 My teacher told him, "Do those sums \_\_\_\_\_. Don't ask anyone for the answers."

- (1) myself
- (2) herself
- (3) himself
- (4) yourself

3 The pupils felt that it was \_\_\_\_\_ honour to receive \_\_\_\_\_ Star Award from the Principal.

- (1) the ... a
- (2) a ... the
- (3) an ... an
- (4) an ... the

4 Elise \_\_\_\_\_ aunt is a doctor is my best friend.

- (1) who
- (2) which
- (3) whom
- (4) whose

5 Suzy hardly visits her grandparents, \_\_\_\_\_ she?

- (1) did
- (2) does
- (3) didn't
- (4) doesn't

- 6 We will go to the park for a picnic \_\_\_\_\_ it rains.
- (1) yet
  - (2) unless
  - (3) despite
  - (4) although
- 7 Kelly, as well as her sisters, \_\_\_\_\_ to participate in the upcoming tournament.
- (1) is going
  - (2) are going
  - (3) was going
  - (4) were going
- 8 "I need your help. My luggage \_\_\_\_\_ very heavy," Mrs Wanda said to the bellboy.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 9 Participants of the marathon must comply \_\_\_\_\_ the rules and regulations set by the organising committee.
- (1) to
  - (2) by
  - (3) with
  - (4) along
- 10 Had I \_\_\_\_\_ that you were coming, I would have ordered more food.
- (1) know
  - (2) knew
  - (3) known
  - (4) knowing

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 Every year, Mrs Peterson's apple orchard \_\_\_\_\_ a rich harvest. She makes a lot of money from the sale of apples.
- (1) reaps
  - (2) yields
  - (3) obtains
  - (4) achieves
- 12 The passengers kept a \_\_\_\_\_ on their frustrations and did not complain that their flight had been delayed.
- (1) lid
  - (2) cap
  - (3) limit
  - (4) cover
- 13 Many shoppers are doing their last minute shopping and carrying paper bags \_\_\_\_\_ with Christmas presents.
- (1) piled
  - (2) fitted
  - (3) laden
  - (4) crowded
- 14 What \_\_\_\_\_ her \_\_\_\_\_ from the other interviewees was that she had a lot of original and creative ideas.
- (1) set ... up
  - (2) set ... forth
  - (3) set ... apart
  - (4) set ... aside
- 15 Just as the fisherman was about to catch the fish, it managed to swim away \_\_\_\_\_ and escaped.
- (1) in due time
  - (2) in a nutshell
  - (3) in the nick of time
  - (4) by hook or by crook

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The wind whistled loudly. The trees were swaying violently from side to side. Pete woke up with a fright. Pitter-patter. Pitter-patter. He could hear the pouring rain outside his window. It had been (16) raining the entire day. He moved stealthily away from his bed without disturbing his wife who was (17) sound asleep. The grey dusty ceiling fan was spinning noisily above his head. He tip-toed over to (18) the window and drew the blinds. Although it was pitch dark, he could sense the rain pouring down ceaselessly. (19)

"The roads must be flooded," he muttered to himself, now fully awake. He recalled an incident (20) that happened ten years ago as he slowly took out the tiger's claw from the glass cabinet. He admired it as the memories of how he came face-to-face with the ferocious creature flooded his mind. It sent shudders down his spine.

*Adapted from 'Tiger's Claw' by Tan Jing Quee*

- 16 (1) shock  
(2) surprise  
(3) amazement  
(4) amusement

- 17 (1) sneaked  
(2) sashayed  
(3) sauntered  
(4) scampered

- 18 (1) coiling  
(2) rotating  
(3) swaying  
(4) swinging

(Go on to the next page)

- 19 (1) lightly  
(2) gradually  
(3) incessantly  
(4) intermittently

- 20 (1) ranted  
(2) stuttered  
(3) murmured  
(4) whimpered

**BLANK PAGE**

Study this flyer carefully and then answer questions 21 to 28.



Dreamz Entertainment proudly presents a concert like no other ...

**Singapore River Odyssey**

Composed by  
Allegro Tan  
&  
Performed by  
The Regus Orchestra

A performance not to be missed!

### Synopsis

The *Singapore River Odyssey* is an orchestral composition by the renowned Allegro Tan. This piece of music takes the audience through the vibrant and dynamic growth of our nation. First, the slow movement depicts the early days of Singapore as a sleepy fishing village. Then, the music picks up pace, symbolising the city's vibrant development.

Watch out for the sounds of chaos as the drums and trombones vividly portray the period of the Japanese Occupation. The composer cleverly completes his masterpiece with joyous melodies, as the nation celebrates her independence.

### Details

Dates	:	11 June 2016 (Saturday) and 12 June 2016 (Sunday)
Venue	:	Jubilee Concert Hall
Time	:	7.30 p.m.
Duration	:	Approximately 1 hour 10 minutes with no intermission



**TICKETING DETAILS**  
*Tickets exclusively available from  
 Jubilee Concert Hall Ticketing Counter  
 From 1 June to 10 June*



**Pricing**

Adult	Child (Aged 6 to 12)	Senior Citizen (Aged 55 and above)
\$25	\$15	\$20

**Discounts**

Friends of Regus Orchestra	Students
20% off	<ul style="list-style-type: none"> <li>▪ 10% off</li> <li>▪ \$10 per ticket for students with a minimum purchase of 4 tickets.</li> </ul>

**Admission Rules**

- Tickets must be produced at the entrance for admission.
- Infants in arms / children below the age of 6 shall not be admitted.

*\*Relevant cards must be produced at point of entry as proof of eligibility.  
 Patrons who are unable to do so will be required to pay the full-priced tickets.*



**About the Composer**

*Allegro Tan completed his degree in music at the City University in 2001, and went on to pursue his Masters in Music Teaching at the Ottawa School of Arts. An accomplished trumpet player, he performed with a jazz band in Ottawa.*

*In 2004, he returned to Singapore after obtaining his Masters degree and is currently a Music Consultant with the International Guild of Music. He has been commissioned to compose orchestral music for numerous festivals held around the world.*

*He gives motivation talks to young musicians in Singapore. For his work in developing local talents, he was awarded the "Most Influential Local Musician Award" in 2015.*

**About the Orchestra**

*Regus Orchestra was founded in 2005 when a group of friends wanted to carry on their passion in music after they had graduated from university.*

*Today, the orchestra – 50-strong with members from all walks of life including working professionals, homemakers and students – is spurred on by their love for music and strong bonds of friendship. They come together to rehearse at least twice a week despite their busy schedules.*



(Go on to the next page)

For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

(8 marks)

21 Based on the flyer, which of the following is true of the Singapore River Odyssey concert?

- (1) A weekday concert has been scheduled.
- (2) The concert will be held over a weekend.
- (3) There will be a short break during the concert.
- (4) Infants in arms are allowed to attend the concert.

22 What does "sounds" in the synopsis on page 8 refer to?

- (1) the joyous melodies
- (2) the songs of celebration
- (3) the orchestra's performance
- (4) the playing of the drums and trombones

23 According to the synopsis, why does the Singapore River Odyssey start slow, pick up pace and end with joyous melodies?

- (1) to celebrate Singapore's independence
- (2) to demonstrate how talented the composer is
- (3) to show the dynamic development of Singapore
- (4) to showcase the skills and talents of the orchestra

24 Students who take up the discount but are unable to show their student cards at the point of entry will have to \_\_\_\_\_.

- (1) forgo watching the concert
- (2) buy more tickets for admission
- (3) attend the concert on another day
- (4) pay an additional amount for their tickets

25 How do we know that Allegro Tan is an internationally-accomplished musician?

- (1) He played the trumpet in a jazz band.
- (2) He gives talks to young musicians in Singapore.
- (3) He received the "Most Influential Local Musician Award".
- (4) He composed music for many festivals held around the world.

(Go on to the next page)

**26** Some of the information in this flyer are facts; others are opinions. Which of the following information is an opinion?

- (1) The Singapore River Odyssey is a concert that everyone should attend.
- (2) Allegro Tan was engaged to compose orchestral music for many festivals around the world.
- (3) Regus Orchestra was started by a group of friends after they had graduated from university.
- (4) One need not present the relevant cards when purchasing tickets in order to enjoy special discounts.

**27** Today, the orchestra – 50-strong with members from all walks of life including working professionals, homemakers and students – is spurred on by their love for music and strong bonds of friendship.

What is the function of the dashes used in the sentence above?

- (1) to signal the end of a sentence
- (2) to give more information about the orchestra
- (3) to excite the reader to find out more about the orchestra
- (4) to highlight the friendship among the members of the orchestra

**28** What is the main purpose of the flyer?

- (1) to promote Regus Orchestra
- (2) to inform the public of an upcoming concert
- (3) to commend Allegro Tan for his composition
- (4) to provide the schedule of concerts to be held at Jubilee Concert Hall

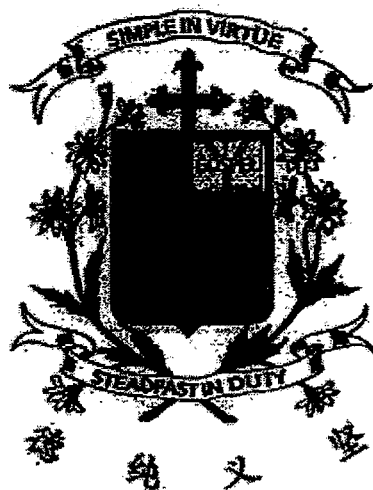
**END OF BOOKLET A**



Name : \_\_\_\_\_ (      )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 6**

**Semestral Assessment 1**

**9 May 2016**

**English Language**

**Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions  
67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	67
Total	95

*This booklet consists of 10 printed pages and 1 blank page.*

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) above	(D) away	(G) in	(K) on	(N) up
(B) also	(E) below	(H) is	(L) so	(P) which
(C) and	(F) from	(J) like	(M) to	(Q) will

The sun rises over Panama's rainforest. A three-toed sloth inches \_\_\_\_\_ a tree, (29) looking for a spot to chill. Satisfied that this location has plenty of leaves for munching, the sloth settles in. She uses her long front legs \_\_\_\_\_ shorter hind legs to latch onto branches (30) high above the forest floor. Hanging below the branches \_\_\_\_\_ a hammock, she starts (31) \_\_\_\_\_ nibble on a leaf. Meanwhile, her eight-pound body creates a cozy bed for the (32) newborn clinging to her belly. Over the next year or so, he \_\_\_\_\_ stay with his mother, (33) nursing and learning about his mother's favourite trees.

The mother and the baby blend in \_\_\_\_\_ well with their surroundings that they (34) are concealed \_\_\_\_\_ prying eyes both above and below. This is their defence strategy: (35) hiding from predators by camouflaging themselves. Their stealth behaviour \_\_\_\_\_ makes (36) it tricky for researchers to study them. Little \_\_\_\_\_ known about how these animals live (37) in their natural habitat in Central and South America. It is difficult to spy on sloths, \_\_\_\_\_ (38) are the world's slowest-moving mammal. It is only with today's advanced technology that scientists are able to observe this animal more easily.

*Adapted from 'Spying on sloths' by Karen De Seve*



(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Singapore has many transport modes.*

The MRT (Mass Rapid Transit) is probably the fastest way to travel around the city. The  
(39)  (40)   
extensif rail network means that most of Singapore's key attractions is within walking distance  
from an MRT station.

(41)   
The bus sistem in Singapore has an island-wide network of routes covering most places on  
the island. Besides being the most scenic mode of transport, it is also a way to get around  
(42)  (43)   
economic. Passengers can pay their bus fair with a stored-value card. They can also pay in cash  
but they have to have the exact change.

(44)   
Taxis are handy if commuters want to go to places that are not aseccibal by public buses or  
trains. In Singapore, taxi drivers use the meter to calculate the distance travelled and charge the  
(45)   
passengers akordingly. Surcharges depend on when or where the passengers board and where  
(46)  (47)   
their distenatsion is. Taxis can be hailed by the roadside or by qweing for one at taxi stands at  
(48)   
shopping malls, hotels or tourist attractions. Calling to a taxi can be done by dialling a hotline.  
(49)   
Call-ins will be transferred to a taxi company's call centre to sought an available taxi that could  
(50)   
reach the commuter at the soon possible time.

These three modes of transport are readily available in Singapore, making it a well-  
connected city.

Adapted from [www.yoursingapore.com](http://www.yoursingapore.com)



Fill in each blank with a suitable word.

(15 marks)

To some, old things are simply junk. To others, they tell a story.

Retiree Tan Peng Ann said, "Everything you own has a \_\_\_\_\_ behind it. That's  
(51)

why we should never throw them away without a \_\_\_\_\_ thought."  
(52)

\_\_\_\_\_ a hobby, Mr Tan has been busy accumulating pictures and stories of  
(53)  
objects treasured by the elderly and posting them \_\_\_\_\_. He hopes these items will  
(54)

create \_\_\_\_\_ and spark off conversations \_\_\_\_\_ young people.  
(55) (56)

"The website is like an online museum. The young will see that modern things did not just  
appear in a vacuum but evolved over \_\_\_\_\_. This way, they will learn to appreciate  
(57)

the experiences of the \_\_\_\_\_ generation," said Mr Tan. He intends to show his six  
(58)

grandchildren this \_\_\_\_\_ when they are older.  
(59)

One of the pictures on the website shows a mechanical calculator. "In 50 years' time, if  
calculators cease to \_\_\_\_\_, I hope a quick Google search will allow my great-  
(60)

grandchildren to see the mechanical calculator that I once used," shared Mr Tan. Another example



is the antique razor blade used by his grandmother to cut \_\_\_\_\_ her husband's  
(61)  
pigtails.

The person who had \_\_\_\_\_ Mr Tan to start an online archive was Mrs Eleanor  
(62)  
Yap, a freelance writer. She had this \_\_\_\_\_ after coming across his collections of  
(63)  
some 200 antique pieces, mostly small items, at his home.

"There are lots of precious \_\_\_\_\_ associated with the objects. Even if they are  
(64)  
passed on \_\_\_\_\_ the generations, some of the personal significance of the items to  
(65)  
the original owners may be lost," she said.

"These personal stories often tell about the values and culture of a generation that ought to  
be cherished," she added.

*Adapted from 'Scrolling down memory lane' by Janice Tai*



(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 They did not want to go hiking at Bukit Timah Hill.

None of \_\_\_\_\_

\_\_\_\_\_

67 When my brother received his results, he jumped for joy.

\_\_\_\_\_ on

\_\_\_\_\_

68 Paul asked his sister if she had decided which book she wanted to borrow from the library.

Paul asked his sister, " \_\_\_\_\_

\_\_\_\_\_?"

69 The movie was popular. Therefore, it won many awards.

\_\_\_\_\_ due to

\_\_\_\_\_

70 The athletes were disciplined and motivated. The coach was satisfied.

The coach \_\_\_\_\_

\_\_\_\_\_



(Go on to the next page)

**BLANK PAGE**

When I travel around Singapore on the MRT, I sometimes pass through the Redhill neighbourhood. Each time I do, I am reminded of an incident that happened in the area thirty years ago, an event that stands out in my memory. It happened one morning in 1983 when I was 14 years old.

Our simple two-room unit was located on the second storey of a ten-storey block. 5  
The ground floor housed a row of shops. I was at home with my mother, getting ready for the afternoon session school - my siblings were at either school or work.

I was doing my homework when I heard raised voices. At first I thought nothing of it - customers in the motorcycle shop directly below us often became unruly and loud, but I soon realised this was different. 10

"Quick! Remove the motorcycles from the shop," someone yelled.

Then a thick burning smell filled the air. When I opened the front door of our flat to investigate, a thick cloud of smoke, billowing up from the ground floor, greeted me. The motorcycle shop had caught fire.

My mother, who had been working in the kitchen, hurried to the living room. We 15  
rushed out the door along the corridor through the smoke. We were heading towards the stairway at the far end of the corridor when Mother stopped in her tracks. She turned around and headed back the way we came. I found what she was doing baffling, but I followed suit.

Mother had remembered the frail Malay lady in her 70s who lived next door to us, 20  
whom we called Makcik, Malay for auntie. Mother began banging on Makcik's front door, but to no avail. As the smoke thickened around us, I could see many of our neighbours - some in their pyjamas - running for safety.

"She would have run for safety like everyone else!" I cried.

Mother refused to give up. "I know Makcik's still inside," she said as she pounded the 25  
door. "Go downstairs, Shaji. Go now!"

Frozen with fear, I stood rooted to the spot. By then, both of us were coughing and our eyes were stinging. Time seemed to stand still. Just as I was beginning to suffocate, the door opened. Makcik stood there, totally perplexed. Mother was right - she was oblivious to what was happening. Grabbing her hand, Mother led Makcik downstairs and 30  
outside to a safe spot where people had gathered to witness the spectacle.

Comprehending the gravity of the situation, Makcik broke down. She held on to Mother's hands tightly, and with tears flowing down her cheeks, she spoke to Mother. In the mayhem I could not hear what she said, but there was no mistaking her gratitude. I learnt later that Makcik was sleeping when the fire broke out. I dread to think what would have 35  
happened if Mother had not turned back for her.

Soon, the firemen put out the billowing flames. There were no casualties, though the motorcycle shop was completely gutted. Although the fire had ravaged our corridor, it was extinguished before it could spread into our flat. Our home had been saved.

*Adapted from 'My mother the superhero' by Shaji Thomas Varughese*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

- 71** Which two-word phrase in paragraph 1 tells you that the writer has a lasting impression of what happened? [1m]

--

- 72** How did the writer know that the fire had started from the motorcycle shop? [2m]


- 73** Explain clearly why the writer's mother had turned around and headed back in the direction of her home. [2m]


- 74** Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The writer's mother rushed to the living room.

\_\_\_\_\_ The writer opened the door to find out what was happening.

\_\_\_\_\_ The writer was completing his schoolwork.

- 75** The table below shows adjectives used to describe the writer's feelings and the supporting evidence. Based on information from lines 8 to 31, fill in the blanks. [2m]

How the writer felt	What made the writer feel that way
indifferent	hearing the raised voices from the shops below at the first instance
	his mother turned back towards their flat
	standing outside Makcik's door and being suffocated by the smoke

- 76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

Words from the passage	What the word refers to
area (line 2)	Redhill neighbourhood
it (line 8)	
spectacle (line 31)	

- 77 Which two words from lines 27 – 31 show that the smoke was taking its effect on the writer and his mother. [2m]

	and	
--	-----	--

- 78 Based on the story, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
Some of the writer's siblings were no longer schooling.		
The moment the writer heard raised voices, he knew something was amiss.		
When Makcik opened her door, she was expecting Mother's visit.		

- 79 The table below shows the causes and results of events in the passage. Fill in the blanks using information from the passage. [3m]

Cause	Result
	The writer was reminded of an incident that happened when he was 14 years old.
	Makcik was unaware that a fire had broken out.
The writer's mother was concerned for his safety.	

- 80 In the <sup>second</sup> last paragraph, did Makcik realise the seriousness of the situation she could have been in? How can we tell? Support your answer with one response from the passage that shows this understanding. [2m]

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END OF PAPER







# ANSWER KEY

YEAR : 2016  
 LEVEL : PRIMARY 6  
 SCHOOL : CHIJ ST NICHOLAS GIRLS'  
 SUBJECT : ENGLISH  
 TERM : SA1

## Booklet A

Q1	2	Q5	2	Q9	3	Q13	3	Q17	1	Q21	2	Q25	4
Q2	4	Q6	2	Q10	3	Q14	3	Q18	2	Q22	4	Q26	1
Q3	4	Q7	1	Q11	2	Q15	3	Q19	3	Q23	3	Q27	2
Q4	4	Q8	1	Q12	1	Q16	1	Q20	3	Q24	4	Q28	2

## Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	C	J	M	Q	L	F	B	H	P

Q39	extensive	Q48	for	Q57	time
Q40	are	Q49	seek	Q58	older
Q41	system	Q50	soonest	Q59	site
Q42	economically	Q51	story	Q60	exist
Q43	fare	Q52	second	Q61	off
Q44	accessible	Q53	As	Q62	encourage
Q45	accordingly	Q54	online	Q63	idea
Q46	destination	Q55	interest	Q64	memories
Q47	queuing	Q56	among	Q65	through

Q66 None of them wanted to go hiking at Bukit Timah Hill.

Q67 My brother jumped for joy on receiving his results.

Q68 Paul asked his sister, "Have you decided which book you wanted to borrow from the library?"

**Q69** The movie won many awards due to its popularity.

**Q70** The coach was satisfied with the athletes' discipline and motivation.

**Q71** stands out

**Q72** He heard someone yelling for the motorcycle to be removed from the shop below and saw billowing smoke from the ground.

**Q73** She remembered her neighbour Makcik was still in the flat and was going to save her.

**Q74** 3 The writer's mother rushed to the living room.

2 The writer opened the door to find out what was happening.

1 The writer was completing his schoolwork.

**Q75**

How the writer felt
indifferent
perplexed
scared

**Q76**

Words from the passage	What the word refers to
area (line 2)	Redhill neighbourhood
it (line 8)	Raised voices
spectacle (line 31)	The fire

**Q77**

coughing

stinging of eyes

and

**Q78**

	True / False	Reason
--	--------------	--------

Some of the writer's siblings were no longer schooling	False	The writer was getting ready for his afternoon schooling session while his siblings were at work or at school.
The moment the writer heard raised voices, he knew something was amiss.	False	The customers at the motorcycle shop were often loud or unruly.
When Makcik opened her door, she was expecting Mother's visit.	False	When Makcik opened her door, she stood there totally perplexed and was oblivious to what was happening.

**Q79**

Cause	Result
Whenever the writer passes through Redhill neighbourhood while travelling on the MRT	The writer was reminded of an incident that happened when he was 14 years old.
Makcik was sleeping when the fire broke out.	Makcik was unaware that a fire had broken out.
The writer's mother was concerned for his safety.	The writer's mother told him to get down to safety.

**Q80** Yes, she did. Makcik broke down and cried.

